

## TEST ZUR ÜBERPRÜFUNG DER ERWORBENEN KOMPETENZEN IN ENGLISCH

### Aufgabe 1: Stellen Sie die passenden Fragen zu den vorgegebenen Antworten.

- a) \_\_\_\_\_ She's a teacher.
- b) \_\_\_\_\_ She's 38.
- c) \_\_\_\_\_ He lives at 25 Highland Road, Oxford.
- d) \_\_\_\_\_ They are at school.
- e) \_\_\_\_\_ Because I like learning.

### Aufgabe 2: Setzen Sie *much*, *many* oder *a lot of* ein.

- a) There aren't \_\_\_\_\_ good book stores in this city.
- b) How \_\_\_\_\_ pocket money do you get every week?
- c) Joe doesn't read \_\_\_\_\_. He doesn't have \_\_\_\_\_ books.
- d) Our team has no chance. \_\_\_\_\_ players are ill.

### Aufgabe 3: Bilden Sie aus den vorgegebenen Wörtern einen grammatisch korrekten Satz.

- a) in Stuttgart – yesterday – visited – I – my grandmother
- b) to Albert-Schäffle-School – next year – will go – I – on the Sæer
- c) watches – always – on TV – she – the Premier League – on Saturday

### Aufgabe 4: Setzen Sie die Verben in Klammer in der richtigen Zeitform (Tense) ein.

- a) Last year we (go) to Spain.
- b) Today the weather (be) fantastic.
- c) At the moment I (wait) for the bus.
- d) Next summer my friend (travel) to Australia.

# TEST ZUR ÜBERPRÜFUNG DER ERWORBENEN KOMPETENZEN IN DEUTSCH (LÖSUNGEN)

## **Aufgabe 1: Fragen**

- a) What's her job?/ What does she do for a living?
- b) How old is she?
- c) Where does he live?
- d) Where are they?
- e) Why do you go to school?/ Why do you learn?

## **Aufgabe 2: *much, many oder a lot of***

- a) many      b) much      c) a lot/ much ... many      d) Many

## **Aufgabe 3: Sätze bilden/ Satzstellung**

- a) Yesterday I visited my grandmother in Stuttgart.
- b) Next year I will go to Albert-Schäffle-School on the Säer.
- c) She always watches the Premier League on TV on Saturday.

## **Aufgabe 4: Tenses**

- a) Last year we **went** to Spain.
- b) Today the weather **is** fantastic.
- c) At the moment I **am waiting** for the bus.
- d) Next year my friend **will** travel to Australia.